



Primary PE & Sports Premium Report

Spending Breakdown & Impact on FNS Pupils: £16,516 for 2024/2025 academic year

Resource

Swimming and hydrotherapy lessons

Objectives

- To offer a broader and more equal experience of a range of sports and physical activities to all pupils
- To increase the engagement of pupils in regular physical activity and sport

Costs

£11,138.85

Impact (on pupils' PE attainment, physical activity and and sport participation)

- This year we have been able to offer at least one half term of swimming to all pupils in Key Stage 2 and Key Stage 3, as well as all pupils within our Orchard provision. This follows them all receiving the opportunity to access at least a half term of swimming last academic year. This is more than the statutory requirements.
- This offer has allowed pupils in Orchard and Key Stage 2 pupils to access swimming in small groups with a high staff ratio, for several pupils this has been on a 1:1 basis. Many of these pupils would not have been successful in accessing swimming as part of a whole class. By providing swimming in this way these pupils have received very close adult support and teaching to develop their confidence in the water, their awareness of water safety and to develop their swimming skills.
- We have been able to offer a day of hydrotherapy as a specialist provision for one and a half terms this academic year. Every pupil that has required access to hydrotherapy has been able to attend. We have been able to identify and record clear progress for individual pupils and this has been recognised and recorded by our link NHS physiotherapist.

Staff comments

"Please pass on my thanks to Ria for her help and ongoing physio input with the children - I can really see that she is working hard with them and they really enjoy working with her. It also really makes the difference for my reviews." (Feedback from our link NHS Physiotherapist on the HLTA who supports our pupils with physical needs- many of these pupils access hydrotherapy)

"The children absolutely love hydro and swimming and they talk about it all year. It supports their fitness, independence, safety awareness and it is brilliant for them to experience going out within the local community." (Maple Class teacher)

"In EHCP reviews and report comments, almost all pupils commented how swimming was one of their highlights of the year. For example [pupil] said "I like going swimming and cooking at school". They all came back from swimming each week and said that they had a great time and it was something



they looked forward to. The pupils in circle time on swimming days would say they were excited for swimming.” (Holly Class teacher)

Sustainability

- We are currently reviewing our swimming and hydrotherapy offer to prepare for our move to Swaffham. We are in communication with the public pool we currently use about our move and are looking at other pools that are close to Swaffham to support us to continue to facilitate our swimming offer.
 - We have been able to offer additional swimming on top of statutory requirements for a significant period of time now, this allows us to have flexibility to develop a new swimming offer when we are based in Swaffham. This will depend on the pool we access.
 - Our current hydrotherapy pool has recently closed, we are currently researching private pools we can use to continue to provide this specialist offer. This will likely be following our move to Swaffham. We will also need to ensure we have staff trained as lifeguards.
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Resource

Real PE training

Objectives

- To raise the profile of PE and sport across the school, to support whole school improvement
- To offer a broader and more equal experience of a range of sports and physical activities to all pupils
- To increase the engagement of pupils in regular physical activity and sport
- To increase all staff's confidence, knowledge and skills in teaching PE and sport

Costs

£410.00

Impact (on pupils' PE attainment, physical activity and and sport participation)

- Real PE was implemented to support all of our pupils to successfully access PE, sport and physical activity (particularly those learners who are reluctant and resistant towards the idea of PE or competitive sport).
- The Real PE training supported all staff to develop their understanding of the programme and supported their confidence in how to use the website and resources provided.
- Real PE is being used for many discrete physical activity lessons, but also to promote physical activity during other parts of the school day.



- The training supported our strand leads with responsibility for Physical Activity to develop our curriculum offer based around the fundamental physical and movements skills that Real PE is built on.

Pupil and staff comments

“We use Real PE for one of our Physical Activity sessions and find the resources easy and fun to use.” (Orchard Lodge teacher)

“The pupils have been engaged with real PE in Free flow lessons. They enjoy following the different stories and activities and I can relate them to different topics we are learning about. The children are able to balance, do cardio and activities in the classroom during lessons.” (Holly Class teacher)

Sustainability

- Real PE has been used to support the review and development of our curriculum offer (Physical Activity strand)
- Staff can use Real PE beyond PE/ physical activity lessons, which promotes regular/ daily engagement in physical activity in accessible, engaging and enjoyable ways.

Resource

Purchase of resources to support delivery of Real PE programme (including replenishment of some old/ broken PE resources)

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Costs

£2478.73

Impact (on pupils' PE attainment, physical activity and and sport participation)

- Pupils are able to successfully follow and engage with Real PE lessons and staff are able to confidently follow and adapt Real PE guidance and planning.
- Pupils get to use equipment and experience a growing range of sports and physical activities.
- All pupils are able to engage with physical activity lessons, due to our increasing range of specialist and adapted equipment.



Sustainability

- We will be able to offer an appropriate and accessible physical activity offer to all of our pupils due to the growing range of adapted and specialist resources we have.
 - These resources will facilitate accurate teaching of Real PE.
 - We will be able to take these new resources to our new site in Swaffham to continue to offer Real PE teaching.
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Resource

Coaches (3 football tournaments & cross country competition)

Objectives

- To increase the engagement of pupils in regular physical activity and sport
- To offer participation in competitive sport

Costs

£816.00

Impact (on pupils' PE attainment, physical activity and and sport participation)

- A growing number of pupils from Key Stage 3 and Key Stage 4 were able to access and experience an appropriate sporting competition.
- Our pupils with particular strengths and interest in physical activity were able to experience competitive sport with peers from other complex needs schools.
- Our pupils were able to represent our school at several competitive sporting events, they did this successfully and with great pride.

Pupil and parent comments

"I love being part of a football team." (Pupil)

"We had the best time, we played other schools and we even won a game!" (Pupil)

Sustainability

- We will continue to work with the Norfolk special schools to support our pupils to access appropriate physical activity/ sporting events and competitions.
 - We are tracking the pupils that attend these experiences to ensure there is equity in this offer. We plan to support pupils to access a range of engage, develop and compete multi-school events to continue to develop our offsite sporting experiences for all of our cohort.
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Resource

Scooters

Objectives

- To offer a broader and more equal experience of a range of sports and physical activities to all pupils
- To increase the engagement of pupils in regular physical activity and sport

Costs

£474.40

Impact (on pupils' PE attainment, physical activity and and sport participation)

- Our increasing number of bikes and scooters have been added to our playtime provision, this enables all pupils to access and use these resources, which promote physical activity, during playtimes.
- Pupils from all key stages access, share and use these resources successfully at playtimes. We have several pupils that have learnt how to use this equipment with support from school staff.

Pupil and staff comments

"Orchard Pod pupils really like the scooters and have asked for more scooters for playtimes."
(Orchard Pod teacher)

"Our scooters and bikes are incredibly helpful and beneficial for our pupils and they get used every single day on multiple occasions" (Maple Class teacher)

Sustainability

- We will continue to review and grow our offer of trikes, bikes and scooters. They often need to be repaired or replaced, so the regular purchase of new ones has ensured we have had a consistent offer of these resources for pupils to use.
 - The trikes and scooters are available for classes to book out and are available in specific areas of school at all times as part of continuous provision. The scooters and trikes are also part of our playtime offer and will continue to be accessible to all pupils at playtimes on a weekly basis.
 - We will take the scooters, bikes and trikes that are in good working order to our new site at Swaffham.
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Resource

Specialist sensory chairs

Objectives

- To offer a broader and more equal experience of a range of sports and physical activities to all pupils
- To increase the engagement of pupils in regular physical activity and sport

Costs

£1286.60

Impact (on pupils' PE attainment, physical activity and and sport participation)

- This equipment supports pupils to work in different physical positions and allows them to gain experiences of physical movement in an appropriate way during lessons in class.
- Many pupils across the school are now using specialist seating in classrooms to support their engagement and therefore success with their learning.
- Pupils are presenting as more regulated in classrooms, as their physical and sensory needs are being met in the classroom.
- Many of the specialist chairs encourage the use of core strength, balance and coordination when pupils are using them. This supports us in providing a broad range of physical experiences for our pupils.

Pupil and staff comments

"The specialist seating has been so beneficial, the squeeze me chair in particular saw [pupil] and [pupil] regulating before getting to a crisis point, engaging longer with learning and the spinning chairs were an excellent regulation tool for several of the pupils too. (Orchard House teacher)

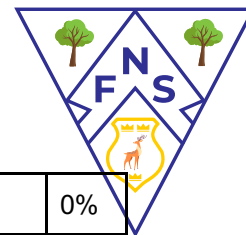
Sustainability

- We are continuing to grow the quantity of specialist seating across school, so that all pupils who require this equipment (to support them to gain opportunities to move, sit in a safe/ comfortable posture, gain purposeful movement in classrooms) will have this opportunity. This will support attention, engagement and learning.
- The equipment is regularly checked and will be used daily in classrooms. The seating will move with us to our new site at Swaffham.

Swimming Data

Percentage of Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres
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20%



Percentage of Year 6 cohort who can use a range of strokes effectively	0%
Percentage of Year 6 cohort who are able to perform safe self-rescue in different water-based situations	0%

Our swimming data is below the national expectation due to the complex needs and learning difficulties of the cohort of pupils within our complex needs school. This academic year we have been able to offer one half term of swimming to every pupil in Orchard and every pupil in key stage 2 and 3, as well as additional hydrotherapy lessons for specific pupils on top of this. This is how we have been providing additional swimming beyond the National Curriculum requirements. Some of the Primary PE Grant was used to support us in funding and delivering this swimming offer.

All of our swimming leads have a qualification in swimming; this is either a swimming teacher qualification or through accessing a swim leaders course while working at FNS. We also work with a qualified swimming teacher at our local leisure centre who works alongside our staff when we attend our swimming lessons.