

Zones of Regulation

INTENT: Develop happy and healthy children who are emotionally literate and able to regulate their behaviours, emotions and sensory needs

IMPLEMENTATION: Whole-School approach, utilised in every classroom, every day. Common language for children and adults to talk about feelings. Underpins the design of our learning support system.



Moving on Event

INTENT: Provide an opportunity for KS4 + KS5 pupils to meet with college providers and explore options for their next steps in education

IMPLEMENTATION: Over 20 providers arrived and each had a stall where pupils and parents could meet with each provider and ask questions about the provision provided.



Ready to Go



INTENT: develop travel and safety awareness and to access the local community safely and effectively

IMPLEMENTATION: Local Area Visits, My Independence, Titan travel scheme.

Playtimes

INTENT: Develop happy, healthy children and young people who, due to their SEND needs do not have the same play opportunities outside of school

IMPLEMENTATION: Ready to Go, Local Area Visits, Play equipment in school, regular opportunities in play in school. Appropriate play modelled by adults.



Personal Development: Beyond the Classroom

Personal aspirations

INTENT: To develop independence skills in order to access their own personal interests whilst being less reliant on others for support

IMPLEMENTATION: The launch of Fred's Fundamentals, and the pillars of Active Learning. Ready to Go, My Independence, My Feelings and Safety.

