



Fred Nicholson School

'Building for Successful Futures'

Westfield Road, Dereham, Norfolk, NR19 1JB

Tel: 01362 693915 Email: office@frednicholson.norfolk.sch.uk

Headteacher: Jane Hayman

Primary PE & Sports Premium 2022/2023

Fund Spending Breakdown and Impact on FNS Pupils

£31,394.00 carried over from 2021/2022 academic year

£16,508.00 for 2022/2023 academic year

Total of £47,902.00

£34,224 was spent on resurfacing the school playground the KS2 playground (as evidenced in previous Sports Premium report)

£13,678.00 was used as a contribution towards the resource shown below (outdoor play equipment)

Resource

New outdoor play, climbing and gym equipment and installation



Objectives

- To replace and improve outdoor physical play equipment and provision.
- To give all pupils across school the opportunity to be physically active in inviting, fun and engaging ways.
- To continue to enhance the opportunities for health and fitness within a safe, purpose built and equipped outdoor environment.

Costs

Contribution of £13,678 to Outdoor Play equipment

Impact (on pupil's PE, physical activity and sport participation and attainment)

- The new outside equipment has been a huge success with pupils across the whole school, including Orchard. There has been an increase in pupils choosing to use the outside space and this equipment during their playtimes, which in turn has allowed us to support more pupils in being physically active on a daily basis.
- The planning of the equipment has ensured that parts of the equipment is accessible to all pupils. This has allowed our pupils with physical disabilities to be able to engage with and use the equipment with varying levels of support from staff.
- The outdoor gym has been used successfully as an additional resource for PE lessons. Pupils have engaged exceptionally well with this equipment and also choose to use it in their own time.
- The outdoor play, climbing and gym equipment has been used to provide movement and sensory breaks for many pupils across the school during the whole school day. Our pupils require these physically active breaks to aid their engagement, regulate their emotions, and to support their concentration. These all support pupil success within the classroom. Pupils across all key stages are successfully engaging with movement breaks during their school day.
- Pupils have been supported to learn and develop new skills, such as climbing. There have been marked improvements in several pupils' progress within PE due to their regular use of this equipment.
- The new equipment was included within Sports Day planning. The majority of pupils successfully engaged with Sports Day this academic year.

Pupil comments

"I can climb now!"

"There's so many more swings! We don't have to wait to use them now."

"I love exercising outside."

Parent comments

"It is great to see so many pupils playing and interacting with one another."

"This is amazing! Look how happy all of the pupils are!"

Staff comments

"Hazel class have used the outdoor gym equipment a lot. We have incorporated it into some of our sensory sessions as a warm up. They move onto the play equipment and those who would not normally engage have been using it with growing confidence."

"Our pupils have loved it. I think the addition of the slides has been really successful, they also love the basket swing! In the future, it would be nice to have more elements that enable our pupils with physical disabilities to fully access the play equipment alongside their peers. Like a roundabout that is level with the floor or a wheelchair swing."

"Pupils who normally play on their own at breaks, have been choosing to use the outdoor gym equipment and this has supported their mental health and wellbeing. They have begun to ask some class peers to join them."

"I think the outdoor play equipment has been a massive positive. Accessible for everyone from KS2 to Orchard. It was a popular choice for both KS3 and KS4 Sports day. I know a number of staff use it as a means to regulate pupils or provide a change of scenery that's accessible to them. Moving forward we'll be incorporating it into the PE curriculum and in effect, it's been a more than useful replacement for the loss of the fitness suite. You only have to spend time watching at breaks and lunches to appreciate that its often the less "sporty" pupils who access it and they seem to feel extremely relaxed and happy when using it. It a good amount with a nice variety of equipment to use."

Sustainability

- The equipment will be monitored and maintained so that pupils can continue to use it during the rest of our time at our school site in Dereham.
- It is planned that all of the equipment will be moved and installed at the new school site in Swaffham. This will ensure pupil's have immediate access to a familiar and accessible outdoor physical provision after the school move is complete.
- Staff are going to access further sensory training, particularly about sensory circuits and movement breaks. This will further aid staff understanding of the multiple purposes of this physical equipment.
- We have received feedback from our external OT that this resource is and will continue to be vital in supporting sensory and emotional regulation needs. She expressed that this is one of the most powerful resources we have, as it is accessible to all pupils all of the time.