



Provider Access Policy

'Building for Successful Futures'

Formally adopted by the Governing Board of	Fred Nicholson School
Chair of Governors	Hilary Bradshaw
Policy Holder	Headteacher
Policy Contributor	Head/SBM
Last updated	Autumn 2023
To be Reviewed	Autumn 2024

Statutory Policy	Y	Published on Website	Y
Any updates and amendments to government legislation or guidance from the Education HR Service automatically supersede this school policy prior to ratification by the Governing Body. This policy applies to all areas of school.			

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils for the purpose of giving them information about the provider's education or training offer.

This policy complies with the school's legal obligations under Section 42B of the Education Act 1997 together with guidance from Careers guidance and access for education and training providers Statutory guidance for schools and guidance for further education colleges and sixth form colleges January 2023.

Although this guidance is specific to providers of technical education and apprenticeships, Fred Nicholson is committed to providing our pupils with information, advice and guidance appropriate to their needs and desired outcomes. Therefore, in addition, we have included in our careers programme not only reference to work and further education, but also reference to community-based providers such as community hubs, care farms and a range of volunteering opportunities.



Aim of this policy statement

To ensure that there is an opportunity for a range of education and training providers to access all year 8 to 13 pupils for the purpose of developing pupil knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships.

To ensure that appropriate providers have access to all Year 8 to 13 for encounters that will support their understanding of the skills; aptitudes and abilities of our pupils.

Commitment

Fred Nicholson School is committed to supporting pupils to achieve the best outcomes enabling them to progress in education and to post 16 and post 18 pathways. In order to do this Fred Nicholson School recognises the need to be impartial and endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on education and training from further education providers and technical training and apprenticeship providers.

The school will comply with the legal requirement to put on at least six encounters with appropriate providers.

Provider Access

Incorporated in the Careers Programme is the opportunity for a range of education and training providers to access pupils, for the purpose of informing them about technical education qualifications and apprenticeships. Our Programme is designed to ensure pupils have information about the full range of education and training options available at appropriate times through their education from Year 8 to Year 13.

By hearing directly from a range of providers, pupils will be supported to build up a full picture of the options available and consider how the opportunity to study; train; and develop appropriate skills in different ways, and in different environments, might suit their interests, strengths, skills and aptitudes. This information is aimed at enabling pupils to make better informed choices and help to support successful transitions, reducing the risk of young people becoming NEET (Not in Education, Employment or Training).

We value and support parental/carers engagement and our Careers Programme includes opportunities for parents/carers to engage with providers and have access to information from these sources.

Opportunities for access events integrated into the school careers programme will offer providers an opportunity to come into school to speak to pupils and /or parents. Access will be given for providers to attend during timetabled Careers or Employability lessons, and Careers events that Fred Nicholson School is arranging. Pupils may also travel to visit another provider as part of an individual or group visit.



Equality and Diversity

Access to Providers is available and promoted to allow all pupils to access information about providers of further education; technical training and apprenticeships. Fred Nicholson School is committed to encouraging and supporting all pupils to make decisions about their future based on impartial information.

Requests for access

A provider wishing to request access should be directed to the Careers Leader contacted by telephone via the main office, tel: 01362 693915.

Fred Nicholson School reserves the right to refuse access where the provision is inappropriate for the needs of the pupils. All providers must adhere to the school's Safeguarding Policy and must not impact on the day to day organisation of the School in a way that is detrimental to the needs of the pupils.

A discussion prior to access with the Careers Lead or a member of SMT will aim to ascertain whether the visit, information, resources and delivery are appropriate to the needs of our pupils.

Fred Nicholson School will endeavour to make available reasonable requests for resources or facilities that would support the visit and delivery of information

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.

Links to Other Policies

Careers Policy

Equality and Diversity

Safeguarding Policy

Complaints Procedure

Equality Impact Statement

The Governors have reviewed this policy giving due regard to their responsibilities with respect to the equalities agenda, in line with recent legislation. They believe that the policy reflects a positive attitude and approach to all members of the school community.

Policy Approved by:

Hilary Bradshaw
Chair of Governors